

Name: \_\_\_\_\_

*Charles* by Shirley Jackson p. 344-349

Answer the following questions in COMPLETE sentences. Building Understanding (p. 344), "Connecting to Literature" Reading/Writing Connections. Read, "Connecting to the Literature" on p. 344. Follow the directions given.

1.

2.

3.

Read "Meet the Author" on p. 344. Answer the following questions in COMPLETE sentences.

4. What reason did Shirley Jackson give for writing?

5. As a writer, what type of stories is she famous for?

6. Where did the author get her ideas for characters?

During Reading (p. 345-349)7. Describe how Laurie changes on his first day of kindergarten, as opposed to how he had been as a "nursery school tot". This is according to the narrator.

8. Here comes Charles! Using the chart below, document Charles' misbehavior for the first two weeks of school. Use both sketches and brief descriptions. The first one is done for you.

<b>Monday:</b>	<b>Tuesday:</b>	<b>Wednesday:</b>	<b>Thursday:</b>	<b>Friday:</b>
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9. Describe how Laurie treats his father at lunch after his first day of school. (Hint: The behavior is NOT the type that would normally be tolerated by a parent.)

10. What does his father do when Laurie behaves this way? (Hint: Look at the section when Laurie has his dessert).

11. How do Laurie's parents react when they learn about Laurie's rambunctious classmate Charles?

12. The narrator says, "Within the third week of kindergarten Charles was an institution in our family" (p. 348).

a. What type of actions or incidents were call "a Charles" in the family home?

b. Why were the incidents call "a Charels"?

13. What transformation does Charles make at school during the third and fourth weeks?

14. Why does Laurie's mother want to go to the PTA meeting?

15. In her communication with Laurie's mother, his teacher says, "We are all so interested in Laurie." What is the teacher really saying to Laurie's mother about his previous behavior?

16. What is the big surprise at the end of the story, especitally for Lauries mother?