

TEN-MINUTE GRAMMAR

DAY ONE

HOMOPHONES LESSON TWO

In each sentence below, choose the correct answer from the list of "homophones":

1. A scientist named Dr. Morkenstein (**lead / led**) a research team that accidentally created a terrible monster.
2. They were interested in learning more about the (**weather / whether**) and how it related to farm animals.
3. Dr. Morkenstein wanted to know how a full year of winter would (**effect / affect**) the lifespan of chickens.
4. So he created a winterized bio-dome; (**then / than**) he populated the habitat with hundreds of chickens.
5. An entire year (**past / passed**), and Dr. Morkenstein anxiously waited for the reopening of his bio-dome.
6. Unfortunately, one of the chickens (**who's / whose**) food had been contaminated by the coolant used to keep the bio-dome cold, had mutated and developed super-chicken powers, like the ability to freeze living things.
7. The monster, known as Chick-fil-ice, got (**lose / loose**) and went on a rampage in the city, freezing everyone in sight.

Wordplay – Just for fun!

- **FIXER-ROOTER:** How many words can you think of that have the same prefix, suffix, or root as the multisyllabic word below?
PREEXISTENCE
 (existence before something else)

TEN-MINUTE GRAMMAR

DAY TWO

HOMOPHONES LESSON TWO

The word "effect" is a noun, while "affect" is a verb. One easy way to tell them apart is to use THE ARTICLE TEST for nouns: If you can put "a," "an," or "the" in front of it, you want "effect," not "affect."

Choose the correct word for each sentence:

1. This windy weather will (**affect / effect**) the outcome of the game.
2. We won't know how great the (**affect / effect**) will be until after kickoff.
3. One (**affect / effect**) might be that the teams will have to run the ball more.

In the following sentences from White Fang by Jack London, decide if the correct homophone is used (answer YES or NO):

4. He **past** out of the forest and into the moonlit open.
5. But the man **who's** hand he had bitten was angry.
6. Then he **lead** her to a small pine, around which he tied the other string.
7. He was never known to **lose** his footing.

Wordplay – Just for fun!

- **EIGHT LETTERS:** Create as many words as you can using three or more of the letters below (at least one eight-letter word is possible):

E S A D T J D U

TEN-MINUTE GRAMMAR

DAY
THREE

HOMOPHONES LESSON TWO

Use "then" with an E if you're talking about the order of two events: "I lost my keys; then I found them." Use "than" with an A if you're comparing two things: "I'm cooler than you!"

Choose the correct word for each sentence:

1. My boss is more obnoxious (**than / then**) you can possibly imagine.
2. Last week, he made me stay late every day organizing notes from past appointments with his anger management counselor; (**than / then**) yesterday he screamed at me because I apparently did it wrong.
3. I'd rather lose my job (**than / then**) have to deal with my boss's snide remarks one more day.

Write your own sentences that correctly use the following words:

1. Affect
2. Who's
3. Whether
4. Than

Wordplay – Just for fun!

➤ **VOWEL COMBINATOR:** The vowel combination "ea" usually sounds like the hard "E" in "beach." List as many words as you can that contain this vowel combo making a DIFFERENT SOUND (other than the one in "beach.")

TEN-MINUTE GRAMMAR

DAY
FOUR

HOMOPHONES LESSON TWO

Which homophone would you choose in the following situations:

1. When asking to whom something belongs (**who's / whose**)
2. Expressing a doubt or a choice (**whether / weather**)
3. As a synonym for "guided" or "directed" in past tense (**lead / led**)
4. As an antonym for "win" (**lose / loose**)

Using the proper proofreading marks, correct the six errors in this excerpt from White Fang by Jack London:

He slept long hours and dreamed much and through his mind past an unending pageant of Northland visions. all the ghosts of the passed a rose and we're with him.

Wordplay – Just for fun!

➤ **ANAGRAM:** Rearrange the letters in the nonsense phrase below to create new words that actually make sense.
EMPORIUM TIPS
(Hint: becomes a semi)

TEN-MINUTE GRAMMAR

QUIZ DRY

HOMOPHONES LESSON TWO

REVIEW FOR TODAY'S QUIZ—Make sure you know the difference between the following homophones:

1. Effect / Affect
2. Then / Than
3. Past / Passed
4. Who's / Whose
5. Lead / Led
6. Weather / Whether
7. Lose / Loose

TEN-MINUTE GRAMMAR

EXTER DRY FIVE

HOMOPHONES TWO

Match the following words to the best definition or explanation of when you would use it:

- | | |
|-------------|---|
| 1. Effect | a) A contraction meaning "who is" |
| 2. Affect | b) Past tense of the verb "to lead" |
| 3. Then | c) To produce a change in something (a verb) |
| 4. Than | d) The opposite of "tight" |
| 5. Past | e) Used to introduce a comparison of unequal things |
| 6. Passed | f) Referring to conditions like rain and wind |
| 7. Who's | g) The opposite of "win" |
| 8. Whose | h) A result produced by a cause (a noun) |
| 9. Weather | i) The possessive version of the pronoun "who" |
| 10. Whether | j) A time previous to the present |
| 11. Led | k) Used to introduce the first of two alternatives |
| 12. Lead | l) Next in order of time |
| 13. Lose | m) A bluish-grey metal used in bullets, weights, construction materials, and more |
| 14. Loose | n) Past tense of the verb "to pass" |

Wordplay – Just for fun!

➤ **CATALOGUE CREATOR:** The prefix "**com-** / **con-**" means "with or together." How many words can you list that contain this prefix?

TEN-MINUTE GRAMMAR

EXTRA
DRY
SIX

HOMOPHONES LESSON TWO

Write your own sentences that correctly use the following words:

1. Loose
2. Led
3. Passed
4. Effect

Using the proper proofreading marks, correct the six errors in this excerpt from White Fang by Jack London (could be five depending on how you fix one of them):

In point of fact, the cuff was rarely administered. The masters voice was sufficient. By it White Fang knew weather he did right or not by it he trimmed his conduct and adjusts his actions

Wordplay – Just for fun!

- **FOUR-LETTER WORDS:** Take the four-letter word below and change one letter to make a new four-letter word (keep it clean!) Then take that word and change one letter to make a new word. Then take that word and... You get the picture.

GRIM

TEN-MINUTE GRAMMAR

EXTRA
DRY
SEVEN

HOMOPHONES LESSON TWO

Read the excerpts from White Fang by Jack London and then answer the following questions:

They did not bother to look after the causes of his conduct. They saw only the effects, and the effects were bad.

1. What two words make an infinitive verbal in the first line?
2. Is the word "effects" on the second line used correctly?
3. List all the pronouns in this selection (there are three of them).
4. What are the two verbs in the second sentence?

Where the river swung in against precipitous bluffs, he climbed the high mountains behind. Often he took to the rim-ice that was beginning to form, and more then once he crashed through and struggled for life in the icy current.

5. Is the word "Where" in the first sentence used correctly?
6. Is the word "struggled" in the last sentence a noun, verb, or adverb?
7. Is the word "then" in the third line used correctly?
8. List all the nouns in this selection (there are six).

Wordplay – Just for fun!

- **DESCRAMBLER:** Try to sort out the five scrambled words below:

LAOE PUPFY GOLOEG HTECEHA LDWANDOO