***Raymond’s Run*** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

By Toni Cade Bambara Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr. \_\_\_\_\_\_\_

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**Before Reading**

1. Define the term **respect.**
2. Describe two ways you can earn the respect of others.
3. Describe two ways you show respect towards others.
4. **Making Predictions:** Before reading, predict what you think will happen in the story. As you read, list details and support for your predictions.

|  |  |  |
| --- | --- | --- |
| **Detail from the Story** | **Prediction** | **Actual Outcome****(if known)** |
| Squeaky and Gretchen are good runners, and each girls is sure she is the one who will win the race. |  |  |
| Mr. Pearson hints to Squeaky that she should let Gretchen win the race. |  |  |
| Raymond climbs the fence to meet Squeaky after the race. |  |  |
| After the race, Gretchen and Squeaky smile at each other. |  |  |

**Literary Analysis:** The following six sentences describe the plot of *“Raymond’s Run”*, but they are out of order.

* Write the name of the plot part that each event represents: **exposition, conflict, rising action, falling action, climax**
* Write a number on the line before each part to indicate the order in which the events take place in the story.
1. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Squeaky and Gretchen congratulate each other.
2. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Squeaky look after her older brother, and she

anticipates a race.

1. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Squeaky stands up for her brother and defends her

reputation as the fastest runner in the neighborhood.

1. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The race ends and Raymond begins to climb the fence

that separates him from the runners.

1. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Squeaky meets a group of girls from the neighborhood

while practicing for the race.

1. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Squeaky realizes that Raymond could be a good runner

and thinks about coaching him.

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**After Reading: Answer the following questions using complete sentences.**

1. Explain why you would or would not want to be friends with Squeaky. What aspects or traits of Squeaky’s personality would make you want to or not want to be her friend? Cite at least two pieces of evidence to support your answer.
2. Re-read the second paragraph on page 41. What can you infer about Squeaky’s character from her actions?
3. Describe the relationship between Raymond and Squeaky. Cite evidence from the text to support your answer.
4. How does Squeaky feel about taking care of Raymond? Cite evidence from the text to support your answer.
5. Describe Mr. Pearson. Cite at least 3 pieces of evidence from the text to support and explain your description.
6. Squeaky makes the statement that “grown-ups have a lot of nerve sometimes.” What does this statement mean? Why does she say this?
7. Explain what Raymond does during the race.
8. How do Raymond’s actions at the race change Squeaky’s view of him? Cite evidence from the text to support your answer.
9. After seeing Raymond, why does Squeaky lose interest in the official outcome of the race? What does this say about her character?
10. Squeaky and Gretchen almost get into a fight before the race. Why do they smile at each other after the race?
11. How do Squeaky’s opinions of people change throughout the course of the story? Fill out the chart to answer this question.

|  |  |  |  |
| --- | --- | --- | --- |
| **WHAT** | **SQUEAKY** | **THINKS** | **OF…** |
|  | **GRETCHEN** | **RAYMOND** | **HERSELF** |
| BEGINNING OF THE STORY |  |  |  |
| END OF THE STORY |  |  |  |

1. Would you have titled this story “*Raymond’s Run”*? Defend Bambara’s title choice, or invent a new title and explain why you think it is a better title. Be sure to cite evidence from the text to support your answer. Use additional paper if needed.