

1. Should students be allowed to have cell phones in elementary and high schools?
2. Should students have to wear uniforms?
3. Should college athletes be paid for playing?
4. Should state colleges be free to attend for in-state residents?
5. Should all American citizens have to complete a year of community service?
6. Should students be required to take a foreign language course?
7. Should marijuana be legal for medicinal purposes?
8. Should the voting age be lowered to thirteen?
9. Should the driving age be raised to twenty-one?
10. Should students be paid for having good grades?
11. Should illegal immigrants be allowed to get drivers licenses?
12. Should students' textbooks be replaced by notebook computers?
13. Should students have to pass a basic skills test to graduate high school?
14. Should schools raise money by selling candy and sugary soft drinks to students?
15. Should schools serve french-fries and fried potato products to students at lunch?
16. Should students' grades in gym affect their grade point averages?
17. Should girls be allowed to play on boy's sports teams?
18. Should teens be able to buy violent video games?
19. Should boys and girls be in separate classes?
20. Should teenage girls be allowed to get birth control without the permission of their parents?
21. Should our country have a universal health care program?
22. Should immigration laws be reformed?
23. Should the federal government recognize civil unions (i.e. gay marriages)?
24. Should people who download music and movies illegally be punished?
25. Should school athletes have to be on the honor roll to play in games?
26. Should music with curse words be allowed at school dances?
27. Should go-go bands be allowed to play at PG County school dances?

28. Should students be able to listen to MP3 players on headphones during class?
29. Should schools offer fast food options like McDonalds or Taco Bell?
30. Should cities offer free public Wi-Fi?
31. Should the government place a tax on junk food and fatty snacks?
32. Should people travelling in airplanes have to undergo intensive security screenings?
33. Should teachers have to pass a basic skills test every ten years to renew their certification?
34. Should people be allowed to keep exotic animals like chimpanzees or tigers?
35. Should people be allowed to keep pit-bull dogs?
36. Should the city offer a bike-sharing program?
37. Should there be an ordinance citing people who fail to recycle \$50?
38. Should there be an ordinance citing people who play music too loudly \$50?
39. Should celebrities who break the law face stricter penalties?
40. Should larger passengers have to pay for two plane or movie theater tickets?
41. Should people have to get a license to become parents?
42. Should there be tougher federal restrictions for content on the Internet?
43. Should people be allowed to curse on daytime television?
44. Should sexual education be taught in public schools?
45. Should students be able to get free condoms at school?
46. Should students who commit cyberbullying be suspended from school?
47. Should corporations be allowed to advertise in schools?
48. Should students be allowed to eat during class?
49. Should more be done to protect and preserve endangered animals?
50. Is it appropriate for students and teachers to be friends on Facebook?

Parent Signature

What is the counterargument (what does the opposition say?)

What are you arguing?

Your Topic

Argumentative Research Paper

Name

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Creating Note Cards

There are three ways to pull information from the text: using a direct quote, paraphrasing by putting the information in your own words, or summarizing and condensing the information. The three samples below were all created from the same piece of text. Notice the difference between the three different kinds.

A • Write the main idea of the card, so you don't have to read the whole card to know the subject matter.

B • Write the information from the source here.

C • Write how you're using the source: Direct Quote, Paraphrase, or Summary.

D • Each source gets its own letter, so that you don't have to write the title of the source on every notecard. That way, every notecard from one place has the same letter here.

E • Write the page number so you can find it again if you need it.

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Early Ideas - Italy and Sicily

"The vividly fictional characteristics of the story have not prevented critics, past and present, from seeking to place it in a specific geographic context. Hesiod, who wrote later than Homer, believed that Odysseus and his ships sailed around in the general area of Italy and Sicily, to the west of..."

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Paraphrasing is re-wording a direct quote in a different way, so that it becomes your own. Changing a word or two, or rearranging the order of the words, is not enough to make it your own. Be careful when you change the wording to your own that you do not change the author's meaning or lose anything in the translation.

Early Ideas - Italy and Sicily

Paraphrase A:

Although The Odyssey includes many fantastic creatures and events, people throughout history have tried to identify a real setting for the tale. Hesiod, a writer who came after Homer, thought that Odysseus' journey took him around Italy and Sicily.

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Early Ideas - Italy and Sicily

Summary A:

The early writer Hesiod believed that The Odyssey took place near Italy and Sicily.

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A **Summary** relays only the main points of a passage. It should be shorter than the actual text because it omits details and inessential materials. It only tells an overview of what the original author says.

Internet Sources

Name _____

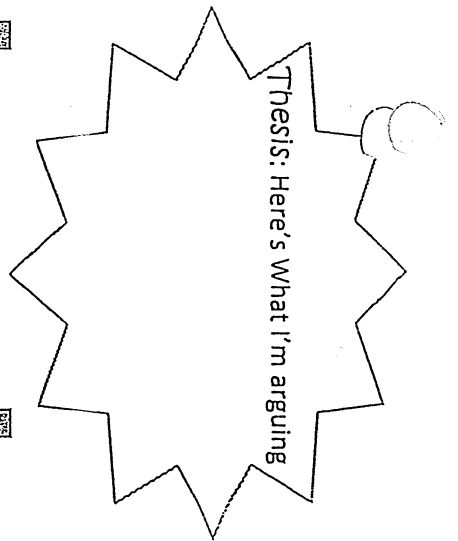
Hr. _____

Label each source with a capital letter... **A, B, C, D...** and so on. **BE SURE TO USE RELIABLE WEBSITES!!!**

Source Card Letter	Author(s) if there is one (Last name, first name)	Web Page Title or Article Title	Name of Organization or Institution Sponsoring the Site/Name of Article Publication (See bottom of Article/ Web Page)	Date Accessed & Date Last Updated (if Available)	Web Address

Label each source with a capital letter... **A, B, C, D...** and so on.

Thesis: Here's What I'm arguing



Here are my REASONS:

Empty rectangular box for reasons.

Empty rectangular box for reasons.

Empty rectangular box for reasons.

Argumentative Research Paper Graphic Organizer

Topic: _____

Background Info:

Large empty rectangular box for background information.

EVIDENCE to back up my reasons: MUST BE RESEARCH BASED-LOOK FOR #s, %s, and strong FACTS!

Evidence 1

Evidence 2

Evidence 3

Evidence 1

Evidence 2

Evidence 3

Evidence 1

Evidence 2

Evidence 3

Counter Argument:

One could argue that...or the other side says...



because... (use 3 research evidence points)

- 1
- 2
- 3

But here's the weakness... (explain why the "other side's facts are wrong. Use research evidence points.)

- 1
- 2
- 3



Based on the evidence... (restate your thesis)



Strong Finish:
Wrap it up with your strong reasons that prove your thesis

